Em Bevis and Jean Watson

- “So here we are with a dream to build, hopes to fulfill, visions to realize, and a future to construct”
- No list of what to teach, rather, “it is the about the soul, it is about process”
- Education for the new age is about how to create and extend an educational community
Philosophy

- The caring curriculum is within the tradition of education as an emancipatory project
- The elegance of liberation
  - There are spaces and places where teacher and students can together: explore, know, and create their relationships to the whole, to their histories, their present context and future possibilities
Philosophy

- Nursing Philosophy and theory of nursing education have come to a crossroads
- Critical thinking, ethical thinking, creativity:
  
  Our curriculum must be liberated from restrictive methodologies

  Must be reoriented toward a new vision of the whole person, body, mind, heart and soul
A new curriculum development paradigm for nursing education

- Liberate both students and faculty for authoritarian restraints of the behaviorist models
- Acknowledge students as equal partner in the educational enterprise
- Defines curriculum as an interaction between students and teachers with the intent that learning is to take place
Facilitate structuring of learning so that the dominance of lecture is abandoned
Experiences are grounded clinically
Faculty not restrict creativity, individuality and style are encouraged
Eliminate education based caste system
Must offer a criticism system for assessing student learning
Tylerian Behaviorism

- Currently most popular curriculum style used in nursing education
- However, it should only be used for curriculum that is oriented toward memorization and skills
- We must change our academic learning style as it is not supported by the caring curriculum.
Caring Curriculum

- Curriculum is the interactions and transactions that occur between and among students and teacher with the intent that learning occurs.
- Collegial participants - we are co-learners with our students.
- Active learning engages the intellectual efforts of both student and teacher.
Active learning is necessary for creative thinking

- Maturity of the learner is tied to the successful learning
- Students must take leadership and responsibility for their own learning
- Faculty need guidance to help and support and grow with a new repertoire of teaching tools and skills that supports active, educative, and egalitarian learning
Educative-caring paradigm requires that curriculum development start with faculty development

- We face the future fortified only with the lessons we have learned from the past. It is today, that we must create the world of the future…. In a very real sense, tomorrow is now.
  - Eleanor Roosevelt
The New Paradigm

- It examines the rich tapestry of philosophical convictions that support nursing as a human science and liberal arts education as a natural basis for that human science.
- Transformation of nursing thinking as a liberation of thinking fostering caring for the student.
Stepping Stones

- Facilitate curriculum development that cultivates creative, dynamic modes of approaching nursing care
- Wider range of options, greater scope of ideas, a valuing process-teaching strategies, support for student reflective thinking, student creativity
- The support for underlying assumptions that nursing is a human science
Philosophical foundation

- “Wide-Awakeness”
- This paradigm calls for encouragement and self-reflection wherein the educators come in touch with their own humanity and encourage the release of the human spirit as part of the teaching-learning process.
And finally from the book jacket....

- This landmark book presents a challenging curriculum paradigm for nursing education that empowers nurses to create a heath care system true to its name. It has emerged as a turning point in the ongoing curriculum revolution, continuing to inspire faculty and nursing graduates and affecting nursing practice. Ultimately, this book transforms our conception of nurses and nursing and has a profound effect on the health of individuals and communities
  - National League for Nursing